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EFFECTIVE WRITING IN ENGLISH COMPOSITION

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Abstract:

Today students realize the need of effective written communication in composition writing and other writing capacities which in turn is a vital concern for educators and employers universities have moved towards more writing and have made requirements in writing stricter. Those teaching a writing course must be aware of suggestions for approaching a topic such as tenses and sentences.

KEYWORDS:

Effective writing , English Composition , communication , specialized class .

INTRODUCTION:

Writing composition can be used as a reference to and is a basic concept of essential aspect in as basic composition class, specialized class and advanced or specialized writing class. Composition should be clear coherent and forceful. Ideas composed together and expressed in language written or oral is called composition. When we deal with written composition in English we take help o language to express. Language needs syntax and lexis and appropriacy.

Composition will help in teaching of reading and writing skills, The quality of communication will improve

NEED OF BASIC GRAMMAR IN COMPOSITION :

In general composition class which includes students having great deal of grammar knowledge needs a quick review of basic grammar where as in advanced composition class will need only reminder. Composition needs grammar of knowledge on a specific point at that situation which envelops that idea. Sense of grammar being idea of contradiction within contradiction within ones thinking and sentence forming. There are students who have studied language but have been very less exposed to traditional grammar. Students have negative attitude towards grammar. This negativism leads to profit us by emphasizing the use of hand book for composition in the classroom. A writer must learn the parts of language before using it in effective written communication just like mechanic learns the parts of n engine before fixing the engine.

HELPOF GRAMMAR:

Knowledge of phrase and clause help us to understand the structure and importance of verb in indicating time in writing. This tells why a grasp of verb tenses are important while writing. Students must use grammar as a tool and not as a arbitrary system which there teachers have shown them. Only then they will discover language.

EFFECTIVE WRITING IN ENGLISH COMPOSITION

Good writing in composition

Good writing requires the following features

1. Constructing own sentences
2. Identifying structures
3. Correcting errors in existing sentences
4. Requires the students to construct their own sentences
5. Identify their sentences
6. Structures must be corrected.

This will help the students to apply grammatical principles more realistically in the sentence of their own.

SENTENCE SENSE IN COMPOSITION

A good craftsman knows his tools and the material of his trade the writer is also a craftsman in his own right. In the writer's case the building material are words. The ability to choose words and use it with different types of structures, is the chief tool of writer, if the effect is fruitful then the writer qualifies as skilled writer in the craft of writing. Writers must control the words with their tools that is with structures. Sentence is the base of structural devices hence it requires understanding of its functions. The basic of good writing is the understanding of a) Parts of speech b) Verbals c) Phrases d) Clauses e) Sentence patterns. Basic sentence patterns are... SVO, SVC, and SV.

IMPORTANCE OF VERBALS

Verbs make mysterious transformation to another parts of speech. Verbals such as infinitive, gerund and participle look like verbs but will never fulfil the parts of a verb in sentence. Hence students must use verb in sentence. Verb must be used long with verbals this will enable to distinguish the difference as students confuse with gerund and participle. Importance of adverbs and adjectives is necessary as only adverbs modify adjectives. Linking verbs act as equal signs and connect subject to predicate modifiers, here modifiers are adjective, since adjective only modify noun. Student's tendency to write. (He feels badly, instead of He feels bad. Prepositions are not recognised by students, some use prepositions as adverbs)

UNDERSTANDING PHRASE AND CLAUSES

The difference between phrase and clause will be clear if the student identifies and classifies the sentences in an exercise. He must combine phrase and clause in his own sentence otherwise there will be problem. A student thinks that a simple sentence only consists of few words but he must have knowledge of linking parts of speech relative pronoun, prepositions and nouns. This will make them familiar with working of language and its use.

SKILL OF UNDERSTANDING SENTENCE

Coherence is important, as it is the natural or reasonable relationship in writing and learning, which maintains the correct structure essential for coherence. There must be a smooth flow between sentences and paragraphs.

BASIC SKILLS IN WRITING :

1. Cause and effect relationship are important 2. Rhetorical device is necessary. 3. Crafting of sentence to suit the writer's idea of conveying. 4. Logical relationship in sentence is important 5. Co-ordination and subordination are closely linked with logical relationship in sentence. 6. Parallelism is important for giving logical relationship and emphasis. Clear and direct to the point sentences are achieved with parallelism. This gives grace to the prose style e.g. I came, I saw, I conquered (Caesar's Words are even remembered today). Rhetorical devices of Greeks and Romans such as terms like Anaphora, Anastrophe, Antithesis are enjoyed by the students.

DIRECTNESS:

The best writing is always simple and direct. Complicated writing will not be considered as good writing as mistaken by students. They think sounding educated means writing pompous, wordy and convoluted prose. Padded style is often used as defence against nothing to say, identifying phrases and writing distinct and clear phrases by organising good paragraph is necessary. Unnecessary pretentious wordiness taxes time, energy and patience of the readers.

SPELLING

Spelling should be mastered in elementary schools. Bad spellers are often good writers. Composition course is not spelling course. Large matter of grammar and structure must be dealt in the class. Goods spelling results from areas of writing and reading. Bad pronunciation results in wrong spelling.

Conducted tests for students

nuclear	-	nuclear	x
perform	-	perform	x
their	-	they're	x
two	-	too	x

Here the function of the 'Word' is misunderstood

The whole composition

Writing composition needs the idea of where to start. Some may not understand what is topic statement and what is thesis statement the important aspect for essay writing after topic writing, prewriting invention is formulating a thesis.

Thesis establishes not only the subject of the essay but also explores the direction and subject of the writer. Therefore thesis statement leads to central idea and controlling idea. Pre writing helps the writers to get from general idea to specific idea, paragraphs are written but students are not sure about topic statement and thesis statement. One important method of dealing with thesis statement is to write summary statements of paragraphs from other peoples compositions.

Audience Analysis :

This is an area of composition process that is the need to consider to whom the writer is talking to? The writer writes in an artificial situation to an imaginary reader.

Organisation :

The students are faced with the problem of lack of understanding of organization patterns. Which are simple and complex. Simple (Time, Space) and Complex, (classification, definition and effect) ,organization requires that a student thinks over his subject seriously before writing and arranges his points in order. Jotting ideas before writing is called informal outline. These points must be placed in proper order and developed in to broad aspects. Students must choose a topic and write an outline on it.

Outlining :

The amount of outline is of course a matter of discretion. Outlining involves (Topic, Sentence and paragraph)

Beginning and ending of an essay (A problem) .Once a student has prepared outline there is problem of beginning an essay then frustration follows, then the students gives of essay writing.

Remedies for beginning an essay:

a) Prepare a rough draft of n essay b) Purpose of the paper writing or the essay c) Model of the organization will point out the beginning or ending of an essay.

EFFECTIVE WRITING IN ENGLISH COMPOSITION

Editing or revision:

a) These aspects provide a check list b) Choose one essay in class c) Make groups of students d) Allow one group to criticize another group e) Have members of these group to summarize there findings for the whole class.

Effective Paragraphs :

They deal with Unity, Coherence, Development and Consistency. These are the aspects involved in a paragraph. Paragraph writing is difficult because some students have problem with organization which is writing and mechanics of writing. This shows they will have problem with paragraph writing. Topic sentence is logical place to begin a paragraph.

Tests for topic sentence and paragraphs:

Different paragraphs with different topic sentences placed at different order in a para are to be identified.

Exercise tests for students :

Paragraphs are to be given to the students and they should be made to identify topic statements.

Coherence in paragraphs :

Some times a topic sentence is selected, sentences are formed but they don't work together, this is because of the absence of coherence. There is solution that is the students must be made to outline the paragraph i.e exploration of ideas for writing compositions. Many students dread confusion at the prospect of documenting composition (Composition paper). Composition is a Basic Human Activity. Composition is systematical approach to obtain information.

Composition includes

- a) drawing and testing conclusions.
- b) communicating conclusions to other.

Value Of Composition Is Important In :

- a) Career
- b) Future

CONCLUSION :

- A) In composing ideas and information are obtained
- B) Composed ideas and information obtained through this process is useful in writing composition and documenting composition.

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