



## A STUDY ON EMOTIONAL DEVELOPMENT AMONG B.Ed. STUDENTS

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### ABSTRACT :

The present study was aimed to find out the emotional development of B.Ed. students. Survey method was conducted on a sample of 400 B.Ed. students in Dindigul District. Emotional Development Scale by S. Sathiyagirirajan (2010) was used for data collection. Data was analyzed by t-test. Results found that there is significant difference in emotional development of B.Ed. students with regard to religion, subject and practicing yoga. Findings also indicated that there is no significant difference in emotional development of B.Ed. students in respect of gender, community, family type, family size, college kind, college type, native place, residence, family income and volunteer in NCC/NSS.

**KEYWORDS :** Emotional Development, B.Ed. Students.

### NEED FOR THE STUDY

Teachers can be the most powerful force in molding and teaching learners how to control anger, respect other people's feelings, resolve conflicts and motivate themselves and others. Schools need to attend to the 'whole learner' and learning must embrace the learner's hearts as well as their minds. The present education system has come to realize and acknowledge their importance of 'soft skills' for the greater academic achievement. As a responsible and achievement oriented teacher, the researcher has chosen the present study.

### OBJECTIVES OF THE STUDY

- To find out the significant difference in emotional development of B.Ed. students in terms of selected demographic variables.

### HYPOTHESES

1. There is no significant difference in emotional development of B.Ed. students with respect to gender, religion, community, family type, family size, college kind, college type, native place, residence, subject, family income, practicing yoga and volunteer in NCC/NSS.



### Method & Sample

Survey method was used for the present study. A sample of 400 B.Ed. students in Dindigul District was selected for the present study.

### Tool

- Emotional Development Scale by S. Sathiyagirirajan (2010).

**Data Analysis****Table 1: Emotional Development of B.Ed. Students based on selected Background Variables**

Variable	Sub-variables	N	Mean	SD	t-value	Remark
Gender	Male	147	26.231	9.628	0.600	Not Significant
	Female	253	25.640	9.265		
Religion	Hindu	264	24.772	9.426	3.252	Significant
	Others	136	28.022	9.359		
Community	SC/ST	120	26.077	9.457	0.518	Not Significant
	Others	280	25.588	9.331		
Family Type	Nuclear	316	26.08	9.306	0.918	Not Significant
	Joint	84	25.00	9.717		
Family Size	Upto four	290	26.196	9.395	1.174	Not Significant
	Five and above	110	24.963	9.370		
College Kind	Unisex	93	25.766	9.435	0.302	Not Significant
	Mixed	307	26.076	9.324		
College Type	Govt. Aided	83	26.121	9.578	1.127	Not Significant
	Private	317	24.908	8.675		
Native Place	Rural	298	25.966	9.339	0.391	Not Significant
	Urban	102	25.539	9.586		
Residence	Hosteller	124	26.083	9.362	0.714	Not Significant
	Day scholar	276	25.354	9.477		
Subject	Arts	200	24.360	9.570	3.059	Significant
	Science	200	27.355	9.208		
Family Income	Adequate	308	26.087	9.536	0.930	Not Significant
	Inadequate	92	25.087	8.901		
Practicing Yoga	Yes	88	29.250	8.992	4.687	Significant
	No	312	24.028	9.509		
Volunteer In NCC/NSS	Yes	94	25.287	8.911	0.697	Not Significant
	No	306	26.032	9.542		

From Table-1, the t-values 0.600, 0.518, 0.918, 1.174, 0.302, 1.127, 0.391, 0.714, 0.930 and 0.697 are not significant at 0.05 level and the t-values 3.252, 3.059 and 4.687 are significant at 0.01 level.

**FINDINGS**

- The emotional development among the B.Ed. students is found higher among
  - Those who belongs to other religion than Hindus.
  - Those who are studying science subject than arts subject.
  - Those who are practicing yoga than those who do not practice it.
- The emotional development among the B.Ed. students is found independent of their
  - Gender
  - Community
  - Family Type
  - Family Size
  - College Kind
  - College Type
  - Native Place
  - Residence
  - Family Income

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- Volunteer in N.C.C./N.S.S.

### EDUCATIONAL IMPLICATIONS

This study reveals that students those who are Hindu, those who are studying Arts subject and those who do not practice yoga having low level of emotional development as compared to their respective counterparts. Hence the government, NGOs, educational administrators and counselors may take necessary action to inculcate the emotional development among the B.Ed. students. To be precise, the need of the hour is ensuring conscious, concrete and purposeful attempts to be made on the part of the parents as well as teachers at all levels in the emotional development among the B.Ed. students at all trends in general and B.Ed. students in particular.

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