



## ATTITUDE TOWARDS TEACHING PROFESSION AMONG SECONDARY GRADE TEACHERS IN DINDIGUL DISTRICT

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### ABSTRACT

*The present study was aimed to find out the attitude towards teaching profession among secondary grade teachers. Survey method was conducted on a stratified random sample of 145 secondary grade teachers in Dindigul district. Data was analyzed by t-test. Results found that there is significant difference in attitude towards teaching among secondary grade teachers in respect of gender, age, and marital status. Finding also showed that there is no significant difference in attitude towards teaching among secondary grade teachers with regard to locality of school.*

**KEYWORDS:** Attitude towards Teaching Profession, Secondary Grade Teachers.

### INTRODUCTION

Attitudes affect both our social perception and behaviors. Attitude is a tendency which is attributed to the individual and which forms his thoughts, feelings, and behaviors about psychological objects (Kagitcbasi, 1999, p.102). Attitudes are evaluation statements, either positive or negative, about objects, people or events. Attitudes express how an individual feels about something (Robbins, 1994, p. 17). Attitudes are different from opinions, values, and beliefs.

### OBJECTIVES OF THE STUDY

- To find out the significant difference in attitude towards teaching profession among secondary grade teachers in terms of gender, age, locality of school and marital status.

### HYPOTHESES

1. There is no significant difference in attitude towards teaching profession among secondary grade teachers with respect to gender, age, locality of school and marital status.

### METHODOLOGY-IN-BRIEF

**Method:** Survey Method.

**Sample:** 145 secondary grade teachers in Dindigul district.

**Sampling Technique:** Stratified random sampling.

### Tool

- Attitude towards Teaching Profession Scale by Ramakrishnan (2015).



**DATA ANALYSIS****Table 1: Mean Scores of Attitude towards Teaching Profession among Secondary Grade Teachers with respect to Background Variables**

Variable	Sub-variable	N	Mean	SD	t-value	Remark
Gender	Male	65	15.55	6.73	2.327	Significant at 0.05 level
	Female	80	13.15	5.45		
Age	Up to 25 years	96	13.38	5.67	2.243	Significant at 0.05 level
	26 & Above years	49	15.89	6.75		
Locality of School	Rural	105	13.75	6.01	1.470	Not Significant
	Urban	40	15.48	6.42		
Marital Status	Married	79	15.53	6.53	2.916	Significant at 0.01 level
	Unmarried	66	12.67	5.29		

From Table-1, the calculated t-values 2.327 and 2.243 are greater than the table value 1.96 at 0.05 level of significance and the calculated t-value 2.916 is greater than the table value 2.58 at 0.01 level of significance. This shows that there is significant difference in attitude towards teaching profession of secondary grade teachers based on gender, age and marital status. The calculated t-value 1.470 is not significant at 0.05 level. This indicates that there is no significant difference in attitude towards teaching profession of secondary grade teachers based on locality of school.

**CONCLUSIONS**

- There is significant influence on attitude towards teaching profession among secondary grade teachers with respect to gender, age and marital status.
- There is no significant influence on attitude towards teaching profession among secondary grade teachers with regard to locality of school.

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