



A STUDY ON THE AWARENESS OF HUMAN RIGHTS AMONG B.ED STUDENT TEACHERS

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ABSTRACT:

In the present study an attempt has been made to study the awareness of human rights of B.Ed student teachers. To achieve the objectives of the study, the investigator adopted normative survey method. Two hundred student teachers were taken as sample from K.C.E.S's College of Education & Physical Education, Jalgaon, S.E.S's College of Education, Jalgaon, Raje Sambhagi College of Education, Jalgaon, Jay Durga Societies College of Education, Jalgaon.

The present study has employed the Human Rights Awareness Questionnaire which was developed by the investigator. The questionnaire has 40 items. Both the descriptive and differential analysis is carried out. The result show that there is significant difference between the male and the female B. Ed student teachers in respect of their awareness of human rights

KEYWORDS: Physical Education, Human Rights, female B. Ed student teachers.

INTRODUCTION:

Human rights are the basic rights and freedoms that belong to every person in the world, from birth until death. Human rights are said to be undeniable rights that each individual on earth is qualified for on the grounds that he/she is a person. These rights are characteristic in each individual regardless of his/her sexual orientation, culture, religion, country, area, position, statement of faith or financial status.

The right to live is the natural rights of human beings. All men and women are equal. They all depend upon one another. They have equal rights and responsibilities for social progress. The foundation of peace in the world rests on the basic principles of justice, equality and freedom enjoyed by all the people. Wherever these rights have been denied to people or nations, there have been conflicts between man and man and nation and nation. Everyone has got the rights to live with liberty and security. The responsibility of every government is to ensure and protect the human rights of all its citizens irrespective of their religions, caste, creed, colour, gender, race and place of birth. In spite of the fact that individuals contrast among themselves human rights infer that all are equivalent in the ground of law and ought to appreciate certain essential opportunities.

Human rights have extensively been ordered into two classifications at the worldwide level: common and political rights, and social rights that incorporate monetary and social rights.

OBJECTIVES OF THE STUDY:

- To find out the awareness of human rights of B.Ed student teachers.
- To find out any difference between male and female B.Ed student teacher if there exists in respect of their awareness of human rights.

HYPOTHESIS:

1) Awareness of human rights of B.Ed student teachers is less.

..There is no significant difference between male and female B.Ed student teachers in respect of their awareness of human rights.

METHOD OF THE STUDY:

To achieve the objectives of the study, the researcher has adopted normative survey method for the present study.

Tools:

The present study of the Human Rights Awareness Questionnaire, which was developed by the researcher. The Questionnaire has 40 statements were taken on

two categorizes at the international level: civil and political rights, and social rights that include economic and cultural rights

Sample:

The total random sample consist of 200 students of B. Ed college students from four B.Ed Colleges. These are, :1)K.C.E.S's College of Education &Physical Education, Jalgaon 2) S.E.S,s College of Education,Jalgaon 3) Raje Sambhaji College of Education, Jalgaon 4)Jay Durga Societies's College of Education, Jalgaon.

Testing of Hypothesis:

Hypothesis 1) Awareness of human rights of B. Ed student teachers is less.

Mean and Standard Deviation of total Human Rights Awareness Scores .

Variables	N	Mean	SD
Total Human Right Awareness	200	55.78	16.04

The mean of total Human Rights awareness scores are computed to be 55.78. The standard deviation is found to be 16.04. It is concluded that the awareness of Human Rights of B. Ed., student teachers is Less.

Hypothesis 2) There is no significant mean difference between the male and female B. Ed student teachers in respect of their awareness of Human Rights.

Mean, Standard deviation and 't' value for the awareness of Human Rights of Male and Female B. Ed student teachers :

Variable	N	Mean	SD	t-value	Level (0.05)
Male	100	53.01	14.30	3.20	S*
Female	100	58.43	15.38		

There is significant difference between the male and female B. Ed student teachers in respect of their awareness of Human Rights. Hence the null hypothesis is rejected

Major Finding of Studies:

- The awareness of human rights of B.Ed student teachers is found to be less level.
- The male and the female B.Ed student teachers differ significantly in respect of their awareness of human rights.

CONCLUSION:

Awareness of human rights of B.Ed student teachers is found to be less. This shows that the student teachers have to improve their human rights awareness level

Gender causes the significant mean difference in awareness of human rights of

B. Ed student teachers. i.e., the female student teachers are aware with human rights than male student teachers

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